

Dr. Alicia L. Battle:

With nearly 30 years of experience as a public health educator, Dr. Battle has an unwavering commitment to equity-minded programming that fosters comprehensive personal and professional success. Dr. Battle's practice setting has been colleges and universities. She has served them in a myriad of ways. For example, during her time at University of Alabama Birmingham School of Medicine. She was responsible for wellness programming, student outreach, student leadership development, the mentoring program, the peer tutoring program and the organization, management, and evaluation of student activities. She also coordinated orientation, facilitated class meetings, and advised all 41 registered student organizations including a student-run free clinic. As the Director of Alcohol Education Initiatives for Tulane University (a position she created) and the Director of Health and Wellness Education for Middlebury College, she worked collaboratively with faculty, staff, administrators, students, and community members to develop, coordinate, promote, and deliver population level prevention programs.

Her background includes a track record of identification of new opportunities, creation of pipelines and partnerships as well as community engagement at the local, state, and national levels. The person-centered approach she brings to her work is reflected in her career trajectory. After spending 17 years in the field as a practitioner, she entered the classroom full-time in 2013. Dr. Battle has recently returned to the field and is currently serving as the Director of the Teaching Health Center at Access Health Louisiana. Alicia holds a Bachelor of Arts in Philosophy, a Master of Science in Public and Community Health and a Doctor of Philosophy degree in Health Education. She also possesses the credential Master Certified Health Education Specialist. For Dr.

Battle, being a public health educator is not simply something she does. Being a health educator is who she is as a professional. And working with communities to close equity gaps is not merely a practice setting. She sees it as a lifestyle.

Alicia L. Battle, PhD, MCHES  
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